

2019-20 District Improvement Plan

Lawton Community School District

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Lawton, MI 49065

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Overview

Plan Name

2019-20 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|---|--|----------------|---------------|
| 1 | Students will read with fluency and comprehension necessary to access grade level curriculum. | Objectives: 1 Strategies: 2 Activities: 7 | Academic | \$202299 |
| 2 | Lawton Community Schools will implement a K-12 multi-tiered system of support. | Objectives: 7 Strategies: 9 Activities: 12 | Organizational | \$131880 |
| 3 | Meeting the Needs of Homeless Students | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$700 |

Goal 1: Students will read with fluency and comprehension necessary to access grade level curriculum.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency reading in English Language Arts by 06/13/2018 as measured by benchmark testing including DIBELS, R-CBM, or STAR..

Strategy 1:

Targeted Intervention - Students on tier two or three will be provided with a research-based targeted intervention through an intervention program or Special Education Services. Students meeting benchmark will participate in appropriate reading activities to maintain benchmark status.

Category:

Research Cited: MiBLSi

Tier:

| Activity - Review Reading Data | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------|-------|------------|------------|-------------------|---------------------|-------------------|
| Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention Schools: All Schools | Teacher Collaboration | | | 07/01/2019 | 06/30/2020 | \$0 | No Funding Required | Reading Chairs |

| Activity - Paraprofessional Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|--------|----------|------------|------------|-------------------|-------------------|---|
| Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students. Schools: Lawton Elementary School | Academic Support Program | Tier 2 | Evaluate | 07/01/2019 | 06/30/2020 | \$107396 | Title I Part A | Smith, Whippo, Douglas, A. Calderon, I. Calderon, TBD |

| Activity - Teacher Interventionist | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|--------|----------|------------|------------|-------------------|-------------------|-------------------|
| Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals Schools: Lawton Elementary School | Academic Support Program | Tier 2 | Evaluate | 07/01/2019 | 06/30/2020 | \$83366 | Title I Part A | Mack |

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| Activity - Supplies and Materials | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|--------|----------|------------|------------|-------------------|-------------------|----------------------|
| Supplies for intervention programs including pencils, markers, paper and related classroom needs Schools: Lawton Elementary School | Academic Support Program | Tier 2 | Evaluate | 07/01/2018 | 06/30/2019 | \$1760 | Title I Part A | Title I Lead Teacher |

| Activity - ESL Teacher and Paraprofessional Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|--------|-------|------------|------------|-------------------|-------------------|--|
| Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional. Schools: All Schools | Academic Support Program | Tier 1 | | 07/01/2019 | 06/30/2020 | \$0 | Title III | Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III. |

| Activity - Lawton Elementary After-School Program | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|--------|-----------|------------|------------|-------------------|-------------------|--|
| Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program. Schools: Lawton Elementary School | Academic Support Program | Tier 2 | Implement | 07/01/2018 | 06/30/2019 | \$500 | Title I Part A | Federal Programs Director and Elementary Principal |

Strategy 2:
 K-12 Reading Improvement - All students, K-12, will participate in diagnostic testing. Based on that testing, students will participate in the Renaissance Learning, Accelerated Reader program including sustained silent reading and progress monitoring. Efforts will be made to conduct the program with the fidelity indicated in the research. Students identified as needing more strategic or intensive interventions will be removed from this instructional time (vs. traditional ELA time). Students will be monitored through the program to receive changes in program as needed.

Category:
 Research Cited: Renaissance Learning Software Research
 Tier:

| Activity - Summer Programs | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
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|--|--------------------------|--|--|------------|------------|--------|----------------|-----------------------------------|
| Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year. Schools: Lawton Elementary School | Academic Support Program | | | 07/18/2018 | 08/29/2018 | \$9277 | Title I Part A | Mack, Prine, Smith, Whippo, Byler |
|--|--------------------------|--|--|------------|------------|--------|----------------|-----------------------------------|

Goal 2: Lawton Community Schools will implement a K-12 multi-tiered system of support.

Measurable Objective 1:

collaborate to create a system of extensions as well as strategic and intensive supports by 06/30/2019 as measured by schedules, program descriptions, and program evaluations..

Strategy 1:

Advanced Placement for All - Lawton Community Schools will provide a variety of advanced placement programs including teaching methods and supports that allow at risk students to participate in instruction and assessment.

Category: Career and College Ready

Research Cited: The annual report of the College Board to the Nation regarding AP programming continues to show an equity gap for at risk and minority students.

<https://research.collegeboard.org/programs/ap/data/nation>

Tier: Tier 1

| Activity - Available AP programming | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|--------|---------|------------|------------|-------------------|-------------------|--|
| Advanced Placement programs will be implemented with small enough class size and in sufficient variety of instructional areas to make them available to all students. Supplemental instruction and materials including technology will be available to ensure equity to all learners. Schools: Lawton Accelerated Academic Center, Lawton High School | Direct Instruction | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Section 31a | Tammy Wilson, Tamara Webster, AP Staff |

Measurable Objective 2:

collaborate to increase the number of rigorous extensions for learners as well as their connection to core content by 06/30/2018 as measured by syllabi, course schedules and rosters.

Strategy 1:

Advanced Coursework Training - Teachers will be given necessary training to provide honors, AP, and extension training to teachers to lead programs.

Category:

Tier: Tier 3

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| Activity - Project Lead the Way Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|--------|---------------|------------|------------|-------------------|-------------------|--|
| A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course. Schools: Lawton High School, Lawton Elementary School, Lawton Middle School | Professional Learning | Tier 3 | Getting Ready | 07/10/2017 | 08/09/2017 | \$6780 | Title II Part A | Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull |

Strategy 2:

CTC Programming Support - A stable transportation system as well as needed off campus academic supports will provide availability of CTC in a neighboring community for all students.

Category: Career and Technical Education(CTE)

Research Cited: Lawton's establishment of a shared transportation system for all Technology Center students over the past ten years has increased our use of the CTC program to make us among the top in the county as well as a very high ration of at risk students participating successfully in the program.

Tier: Tier 1

| Activity - Technology Center Support | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------------------------|--------|---------|------------|------------|-------------------|-------------------|---|
| Students will have available transportation to all CTC programs offered in the county. As needed the transportation will be supplemented with special needs transportation. Schools: Lawton Accelerated Academic Center, Lawton High School | Career Preparation /Orientation | Tier 1 | Monitor | 09/03/2019 | 06/30/2020 | \$23000 | Section 31a | Transportation staff; High School Principal |

Measurable Objective 3:

collaborate to provide each learner with an appropriate level of rigor using intervention or extension four days a week as part of the elementary schedule and implementing fluid intervention groups in the middle school by 06/30/2018 as measured by building growth results.

Strategy 1:

Strategic and Intensive Interventions - Teachers and paraprofessionals will build capacity to provide additional strategic and intensive interventions so that needed groups can be fluidly established.

Category: Career and College Ready

Research Cited: MTSS Research

Tier: Tier 2

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| Activity - Professional Development | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|--------|---------------|------------|------------|-------------------|-------------------|---|
| A member of the KRESA Instructional Staff will provide training on strategic interventions and follow up as needed during the back to school professional development conference. Schools: All Schools | Academic Support Program | Tier 2 | Getting Ready | 07/01/2015 | 06/30/2016 | \$945 | Title II Part A | Christopher Rice, Tamara Webster, Stephanie Brown |

| Activity - CPI Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|--------|---------|------------|------------|-------------------|-------------------|-------------------|
| Additional teachers will be provided CPI training to allow students needing intensive behavioral support to move between interventions as needed with qualified personnel available. Schools: All Schools | Behavioral Support Program | Tier 3 | Monitor | 07/10/2017 | 09/29/2017 | \$210 | Title II Part A | Principals |

Strategy 2:

Peer Tutoring - Peer tutoring will be established, supported, and supervised by a trained instructor in the middle and high schools.

Category: Career and College Ready

Research Cited: A list of proven instructional and administrative practices suggests some of the actions teachers and schools can take to enhance student learning and other outcomes. Peer tutoring, with its focus on monitoring, support, and corrective feedback, represents specific means of implementing these practices. (Cotton 2002)

Tier: Tier 2

| Activity - Peer Tutoring | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|--------|---------|------------|------------|-------------------|-------------------|--|
| Peer tutoring will be available to students with support from a certified teacher. This will include math tutoring at Lawton High School as well as PRIDE tutoring at Lawton Middle School. Schools: Lawton High School, Lawton Middle School | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Section 31a | Jenny Karsen, Tony Karsen, Building Principals, Building Counselors |

Measurable Objective 4:

collaborate to increase family and stakeholder involvement in student progress and intervention by 06/10/2016 as measured by parent-teacher conference participation and stakeholder surveys.

Strategy 1:

Parent Training - Parents will have access to appropriate training in understanding student progress and providing assistance at home.

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Category:

Tier: Tier 1

| Activity - Elementary Literacy Night | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|--------|-----------|------------|------------|-------------------|-------------------|---|
| Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students. Schools: Lawton Elementary School | Parent Involvement | Tier 1 | Implement | 09/05/2017 | 06/13/2018 | \$245 | Title I Part A | Stephanie Brown, Elementary School Improvement Team |

| Activity - Parent Meetings | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|---------------------|
| Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings) Schools: All Schools | Parent Involvement | Tier 1 | Implement | 08/23/2017 | 06/13/2018 | \$0 | No Funding Required | Administrative Team |

Measurable Objective 5:

collaborate to provide homeless students with Lawton Community Schools as the school of origin supports necessary to have full and uninterrupted access to school programs and services by 06/30/2018 as measured by examination of McKinney-Vento records.

Strategy 1:

Identification - The homeless coordinator will work with district staff in early identification of students experiencing or at risk of homelessness.

Category:

Tier: Tier 3

| Activity - Stakeholder Training | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|--------|---------|------------|------------|-------------------|---------------------|-------------------|
| The staff will receive an updated definition of homelessness and receive training in identifying homeless students and related procedures. This training will be updated as needed via email or administrative staff meetings. Schools: All Schools | Policy and Process | Tier 1 | Monitor | 07/01/2014 | 06/01/2015 | \$0 | No Funding Required | Christopher Rice |

| Activity - Tutorial Services | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
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| Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support. Schools: Lawton Accelerated Academic Center, Lawton High School, Lawton Middle School | Academic Support Program | Tier 2 | Implement | 09/05/2017 | 06/13/2018 | \$700 | Title I Part A | Homeless Liaison |
|--|--------------------------|--------|-----------|------------|------------|-------|----------------|------------------|

Measurable Objective 6:

achieve college and career readiness provide appropriate transition supports to at risk learners by 06/30/2020 as measured by program evaluations.

Strategy 1:

High School Success Class - Students at risk of failure in freshman year will be placed in a high school success class that includes curricular support.

Category: Career and College Ready

Research Cited: See High School Goal

Tier: Tier 2

| Activity - High School Success Class | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|--|
| Students at risk of failure in core high school classes as identified by the 31a student selection sheet in 8th grade are placed in the high school success achievement group for the freshman year. This remains a fluid intervention based on high school success. Schools: Lawton Accelerated Academic Center, Lawton High School, Lawton Middle School | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Section 31a | Dennis Warkentien ; District Counseling staff; |

Measurable Objective 7:

improve graduation rate provide opportunities for alternative education and credit recovery for all students in grades 6-12 by 06/30/2020 as measured by graduation rate based on 9th grade enrollment.

Strategy 1:

LAAC - Lawton will maintain and improve an on site alternative high school as well as an online school serving grades 6-12. The school will provide opportunities for students lacking success due to risk factors outside of the school's control to accelerate or recover credits on a part time, full time or after school basis determined by academic need.

Category: School Culture

Tier: Tier 2

| Activity - On Site Alternative School | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
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|---|--------------------------|--------|---------|------------|------------|----------|-------------|----------------|
| Students will pursue credits using a blend of online instruction and traditional instruction with the supervision and support of a certified teacher as well as a highly qualified paraprofessional with expertise in behavior. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/30/2020 | \$100000 | Section 31a | LAAC Principal |
| Schools: Lawton Accelerated Academic Center | | | | | | | | |

Goal 3: Meeting the Needs of Homeless Students

Measurable Objective 1:

collaborate to meet the educational needs of our homeless students as defined by the McKinney-Vento Act by 06/30/2018 as measured by assessing the academic and social success of our homeless students as a subpopulation using existing district tools for student assessment..

Strategy 1:

Support for Homeless Students - A liaison will work with homeless youth and their families to assist with basic needs as well as supporting full access to the curriculum and related programs.

Category:

Research Cited: McKinney-Vento Homeless Education Assistance Act

Tier: Tier 3

| Activity - Homeless Liaison | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|--------|-----------|------------|------------|-------------------|-------------------|-------------------|
| The district will identify a Homeless Liaison to assist students, families, educators and the community in meeting the needs of homeless youth. | Policy and Process | Tier 3 | Implement | 07/01/2019 | 06/30/2020 | \$700 | Title I Part A | Superintendent |
| Schools: All Schools | | | | | | | | |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|---|--------------------------|--------|-----------|------------|------------|-------------------|---|
| Lawton Elementary After-School Program | Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program. | Academic Support Program | Tier 2 | Implement | 07/01/2018 | 06/30/2019 | \$500 | Federal Programs Director and Elementary Principal |
| Elementary Literacy Night | Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students. | Parent Involvement | Tier 1 | Implement | 09/05/2017 | 06/13/2018 | \$245 | Stephanie Brown, Elementary School Improvement Team |
| Paraprofessional Support | Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students. | Academic Support Program | Tier 2 | Evaluate | 07/01/2019 | 06/30/2020 | \$107396 | Smith, Whippo, Douglas, A. Calderon, I. Calderon, TBD |
| Teacher Interventionist | Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals | Academic Support Program | Tier 2 | Evaluate | 07/01/2019 | 06/30/2020 | \$83366 | Mack |
| Tutorial Services | Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support. | Academic Support Program | Tier 2 | Implement | 09/05/2017 | 06/13/2018 | \$700 | Homeless Liaison |
| Summer Programs | Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year. | Academic Support Program | | | 07/18/2018 | 08/29/2018 | \$9277 | Mack, Prine, Smith, Whippo, Byler |
| Supplies and Materials | Supplies for intervention programs including pencils, markers, paper and related classroom needs | Academic Support Program | Tier 2 | Evaluate | 07/01/2018 | 06/30/2019 | \$1760 | Title I Lead Teacher |

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|------------------|---|--------------------|--------|-----------|------------|------------|-------|----------------|
| Homeless Liaison | The district will identify a Homeless Liaison to assist students, families, educators and the community in meeting the needs of homeless youth. | Policy and Process | Tier 3 | Implement | 07/01/2019 | 06/30/2020 | \$700 | Superintendent |
|------------------|---|--------------------|--------|-----------|------------|------------|-------|----------------|

Title II Part A

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-------------------------------|--|----------------------------|--------|---------------|------------|------------|-------------------|--|
| CPI Training | Additional teachers will be provided CPI training to allow students needing intensive behavioral support to move between interventions as needed with qualified personnel available. | Behavioral Support Program | Tier 3 | Monitor | 07/10/2017 | 09/29/2017 | \$210 | Principals |
| Professional Development | A member of the KRESA Instructional Staff will provide training on strategic interventions and follow up as needed during the back to school professional development conference. | Academic Support Program | Tier 2 | Getting Ready | 07/01/2015 | 06/30/2016 | \$945 | Christopher Rice, Tamara Webster, Stephanie Brown |
| Project Lead the Way Training | A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course. | Professional Learning | Tier 3 | Getting Ready | 07/10/2017 | 08/09/2017 | \$6780 | Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull |

No Funding Required

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------|---|--------------------|--------|-----------|------------|------------|-------------------|---------------------|
| Parent Meetings | Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings) | Parent Involvement | Tier 1 | Implement | 08/23/2017 | 06/13/2018 | \$0 | Administrative Team |
| Stakeholder Training | The staff will receive an updated definition of homelessness and receive training in identifying homeless students and related procedures. This training will be updated as needed via email or administrative staff meetings. | Policy and Process | Tier 1 | Monitor | 07/01/2014 | 06/01/2015 | \$0 | Christopher Rice |

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|---------------------|--|-----------------------|--|--|------------|------------|-----|----------------|
| Review Reading Data | Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention | Teacher Collaboration | | | 07/01/2019 | 06/30/2020 | \$0 | Reading Chairs |
|---------------------|--|-----------------------|--|--|------------|------------|-----|----------------|

Section 31a

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------------------|---|---------------------------------|--------|---------|------------|------------|-------------------|---|
| On Site Alternative School | Students will pursue credits using a blend of online instruction and traditional instruction with the supervision and support of a certified teacher as well as a highly qualified paraprofessional with expertise in behavior. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/30/2020 | \$100000 | LAAC Principal |
| High School Success Class | Students at risk of failure in core high school classes as identified by the 31a student selection sheet in 8th grade are placed in the high school success achievement group for the freshman year. This remains a fluid intervention based on high school success. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Dennis Warkentien ; District Counseling staff; |
| Available AP programming | Advanced Placement programs will be implemented with small enough class size and in sufficient variety of instructional areas to make them available to all students. Supplemental instruction and materials including technology will be available to ensure equity to all learners. | Direct Instruction | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Tammy Wilson, Tamara Webster, AP Staff |
| Technology Center Support | Students will have available transportation to all CTC programs offered in the county. As needed the transportation will be supplemented with special needs transportation. | Career Preparation /Orientation | Tier 1 | Monitor | 09/03/2019 | 06/30/2020 | \$23000 | Transportation staff; High School Principal |
| Peer Tutoring | Peer tutoring will be available to students with support from a certified teacher. This will include math tutoring at Lawton High School as well as PRIDE tutoring at Lawton Middle School. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Jenny Karsen, Tony Karsen, Building Principals, Building Counselors |

Title III

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------|-------|------------|----------|-------------------|-------------------|
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|--|--|--------------------------|--------|--|------------|------------|-----|--|
| ESL Teacher and Paraprofessional Support | Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional. | Academic Support Program | Tier 1 | | 07/01/2019 | 06/30/2020 | \$0 | Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III. |
|--|--|--------------------------|--------|--|------------|------------|-----|--|

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--|---|----------------------------|--------|---------------|------------|------------|-------------------|--|
| Review Reading Data | Building level teams will review benchmark data after each benchmark testing session to ensure students are being provided with appropriate intervention | Teacher Collaboration | | | 07/01/2019 | 06/30/2020 | \$0 | Reading Chairs |
| ESL Teacher and Paraprofessional Support | Students with limited English proficiency will be assessed and provided academic support by a certified Bilingual teacher and a highly qualified paraprofessional. | Academic Support Program | Tier 1 | | 07/01/2019 | 06/30/2020 | \$0 | Bilingual Teacher assigned by Van Buren ISD with whom the district is in consortium for Title III. |
| Professional Development | A member of the KRESA Instructional Staff will provide training on strategic interventions and follow up as needed during the back to school professional development conference. | Academic Support Program | Tier 2 | Getting Ready | 07/01/2015 | 06/30/2016 | \$945 | Christopher Rice, Tamara Webster, Stephanie Brown |
| CPI Training | Additional teachers will be provided CPI training to allow students needing intensive behavioral support to move between interventions as needed with qualified personnel available. | Behavioral Support Program | Tier 3 | Monitor | 07/10/2017 | 09/29/2017 | \$210 | Principals |
| Parent Meetings | Parents in specific groups will be invited to parent meeting in which they are provided information on upcoming events, tests, and results as well as possible interventions and activities that can be provided at home. (Freshman Orientation, High School Class Level Meetings; Elementary Progress Training Meetings) | Parent Involvement | Tier 1 | Implement | 08/23/2017 | 06/13/2018 | \$0 | Administrative Team |
| Stakeholder Training | The staff will receive an updated definition of homelessness and receive training in identifying homeless students and related procedures. This training will be updated as needed via email or administrative staff meetings. | Policy and Process | Tier 1 | Monitor | 07/01/2014 | 06/01/2015 | \$0 | Christopher Rice |

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|------------------|---|--------------------|--------|-----------|------------|------------|-------|----------------|
| Homeless Liaison | The district will identify a Homeless Liaison to assist students, families, educators and the community in meeting the needs of homeless youth. | Policy and Process | Tier 3 | Implement | 07/01/2019 | 06/30/2020 | \$700 | Superintendent |
|------------------|---|--------------------|--------|-----------|------------|------------|-------|----------------|

Lawton Middle School

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-------------------------------|--|--------------------------|--------|---------------|------------|------------|-------------------|---|
| Project Lead the Way Training | A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course. | Professional Learning | Tier 3 | Getting Ready | 07/10/2017 | 08/09/2017 | \$6780 | Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull |
| Tutorial Services | Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support. | Academic Support Program | Tier 2 | Implement | 09/05/2017 | 06/13/2018 | \$700 | Homeless Liaison |
| Peer Tutoring | Peer tutoring will be available to students with support from a certified teacher. This will include math tutoring at Lawton High School as well as PRIDE tutoring at Lawton Middle School. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Jenny Karsen, Tony Karsen, Building Principals, Building Counselors |
| High School Success Class | Students at risk of failure in core high school classes as identified by the 31a student selection sheet in 8th grade are placed in the high school success achievement group for the freshman year. This remains a fluid intervention based on high school success. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Dennis Warkentien ; District Counseling staff; |

Lawton High School

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------|-------|------------|----------|-------------------|-------------------|
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|-------------------------------|---|---------------------------------|--------|---------------|------------|------------|---------|---|
| Project Lead the Way Training | A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course. | Professional Learning | Tier 3 | Getting Ready | 07/10/2017 | 08/09/2017 | \$6780 | Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull |
| Tutorial Services | Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support. | Academic Support Program | Tier 2 | Implement | 09/05/2017 | 06/13/2018 | \$700 | Homeless Liaison |
| Available AP programming | Advanced Placement programs will be implemented with small enough class size and in sufficient variety of instructional areas to make them available to all students. Supplemental instruction and materials including technology will be available to ensure equity to all learners. | Direct Instruction | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Tammy Wilson, Tamara Webster, AP Staff |
| Peer Tutoring | Peer tutoring will be available to students with support from a certified teacher. This will include math tutoring at Lawton High School as well as PRIDE tutoring at Lawton Middle School. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Jenny Karsen, Tony Karsen, Building Principals, Building Counselors |
| Technology Center Support | Students will have available transportation to all CTC programs offered in the county. As needed the transportation will be supplemented with special needs transportation. | Career Preparation /Orientation | Tier 1 | Monitor | 09/03/2019 | 06/30/2020 | \$23000 | Transportation staff; High School Principal |
| High School Success Class | Students at risk of failure in core high school classes as identified by the 31a student selection sheet in 8th grade are placed in the high school success achievement group for the freshman year. This remains a fluid intervention based on high school success. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Dennis Warkentien ; District Counseling staff; |

Lawton Elementary School

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------|---|--------------------------|------|-------|------------|------------|-------------------|-----------------------------------|
| Summer Programs | Students who have completed grades K-5 will be provided with the opportunity to attend the Jump Start program held in July and August preceding each school year. | Academic Support Program | | | 07/18/2018 | 08/29/2018 | \$9277 | Mack, Prine, Smith, Whippo, Byler |

2019-20 District Improvement Plan

Lawton Community School District

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|--|---|--------------------------|--------|---------------|------------|------------|----------|--|
| Paraprofessional Support | Under the supervision of certified classroom teachers, paraprofessionals will provide push-in intervention support to targeted students. | Academic Support Program | Tier 2 | Evaluate | 07/01/2019 | 06/30/2020 | \$107396 | Smith, Whippo, Douglas, A. Calderon, I. Calderon, TBD |
| Teacher Interventionist | Teacher to provide core curriculum interventions to targeted students and to oversee paraprofessionals | Academic Support Program | Tier 2 | Evaluate | 07/01/2019 | 06/30/2020 | \$83366 | Mack |
| Supplies and Materials | Supplies for intervention programs including pencils, markers, paper and related classroom needs | Academic Support Program | Tier 2 | Evaluate | 07/01/2018 | 06/30/2019 | \$1760 | Title I Lead Teacher |
| Project Lead the Way Training | A middle school teacher will attend Project Lead the Way training to prepare to teach the Gateway to Technology Design and Modeling course. | Professional Learning | Tier 3 | Getting Ready | 07/10/2017 | 08/09/2017 | \$6780 | Kenda Pakulski, Holly James, Jessica Schubert, Melissa Stull |
| Elementary Literacy Night | Parents and other stakeholders will be able to participate in literacy, mathematics, and wellness activities with their students. | Parent Involvement | Tier 1 | Implement | 09/05/2017 | 06/13/2018 | \$245 | Stephanie Brown, Elementary School Improvement Team |
| Lawton Elementary After-School Program | Targeted students will be provided with an opportunity to attend an after school core curriculum remediation program. | Academic Support Program | Tier 2 | Implement | 07/01/2018 | 06/30/2019 | \$500 | Federal Programs Director and Elementary Principal |

Lawton Accelerated Academic Center

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------|---|--------------------------|--------|-----------|------------|------------|-------------------|--|
| Tutorial Services | Students in non-Title I buildings who meet the definition of homeless and are in need of academic interventions will be provided with tutorial support. | Academic Support Program | Tier 2 | Implement | 09/05/2017 | 06/13/2018 | \$700 | Homeless Liaison |
| Available AP programming | Advanced Placement programs will be implemented with small enough class size and in sufficient variety of instructional areas to make them available to all students. Supplemental instruction and materials including technology will be available to ensure equity to all learners. | Direct Instruction | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Tammy Wilson, Tamara Webster, AP Staff |

2019-20 District Improvement Plan

Lawton Community School District

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|----------------------------|--|---------------------------------|--------|---------|------------|------------|----------|--|
| Technology Center Support | Students will have available transportation to all CTC programs offered in the county. As needed the transportation will be supplemented with special needs transportation. | Career Preparation /Orientation | Tier 1 | Monitor | 09/03/2019 | 06/30/2020 | \$23000 | Transportation staff; High School Principal |
| High School Success Class | Students at risk of failure in core high school classes as identified by the 31a student selection sheet in 8th grade are placed in the high school success achievement group for the freshman year. This remains a fluid intervention based on high school success. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$0 | Dennis Warkentien ; District Counseling staff; |
| On Site Alternative School | Students will pursue credits using a blend of online instruction and traditional instruction with the supervision and support of a certified teacher as well as a highly qualified paraprofessional with expertise in behavior. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/30/2020 | \$100000 | LAAC Principal |