

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>Elementary students K-5 will participate in <i>Acadience</i> as the Reading benchmark assessment for the 20-21 school year.</p> <p>K-5 Goal: The number of K-5 students at or above benchmark at mid year 20-21 is equal to the number of students at or above benchmark from the 19-20 school year.</p> <p>6-8 Goal: Using the <i>Smarter Balanced Benchmark Assessment</i> students in Grades 6-8 will demonstrate an increase in their readiness for reading for the current grade level.</p>
End of the Year Reading Goal	<p>K-5 Goal: The number of K-5 students at or above benchmark will increase from the mid year number. All students below benchmark will increase their readiness in the area of Reading by 10%.</p> <p>6-8 Goal: Using the <i>Smarter Balanced Benchmark Assessment</i>, students in Grades 6-8 will demonstrate an increase in their readiness for reading for the next grade level.</p>
Middle of the Year Mathematics Goal	<p>Elementary students K-2 will participate in the <i>Early Literacy and Mathematics Benchmark</i> as the Math benchmark assessment for the 20-21 school year.</p> <p>Elementary students 3-5 will participate in the <i>Smarter Balanced Assessment</i> as the Math benchmark assessment for the 20-21 school year.</p> <p>K-5 Goal: All students K-5 will increase their readiness in the area Math for the current grade level as measured by the given assessment.</p>
End of the Year Mathematics Goal	<p>K-5 Goal: All students K-5 will increase their readiness in the area Math for the next grade level as measured by the given assessment.</p> <p>6-8 Goal: Using the <i>Smarter Balanced Benchmark Assessment</i> students in Grades 6-8 will demonstrate an increase in their readiness for math for the current grade level.</p>

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students			59	52
Econ. Disadvantaged			52	46
Special Education			26	18
English Learner			33	36
Female			66	51
Male			60	57
Race/Ethnicity 1 (Caucasian)			62	54
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				