



LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

January 24, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lawton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tamara Webster for assistance.

The AER is available for you to review electronically by visiting https://www.lawtoncs.org/Our_District/Annual_Reports.html, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The challenges of the LAAC are those of attendance and course completion which generally lead students to our program. Most students who enter our program are a year or more behind in mathematics instruction upon arrival. This leads to challenges in preparing students for tests that are delivered based on the students' age.

State law requires that we also report additional information. The LAAC serves all students residing in our district as well as students in neighboring districts who apply through the 105 or 105c school of choice programs. In some cases, district students are served at specialized programs focused on students with disabilities. This is extremely rare. Lawton Community Schools also partners with homeschooled students and their families to provide experience in electives. Information about this partnership and opportunities available to students in

participating grades can be found on our website at www.lawtoncs.org/Our_District/SharedTime.html.

Lawton Community Schools participates in a school improvement process that includes the pursuit of three district goals: literacy, STEM, and wellness. Each school pursues specific strategies to meet these goals and monitors their progress at each of four professional learning days in our calendar.

Lawton Community Schools follows the state's prescribed curriculum including the Common Core State Standards for Math and English Language Arts, the Next Generation Science Standards, and the Michigan State Standards for other subject areas including Social Studies, Health, Physical Education, and the Arts. Our focus on STEM is supported by the Project Lead the Way Program and materials.

Lawton Community Schools continues to monitor modest growth in the area of state testing. We continue to focus on improving math scores and are currently reviewing our math curriculum.

Each year, our schools provide several ways for parents to monitor their students academic progress including parent-teacher conferences. Many students in the program are unaccompanied youths and participate in their own conference independently. In the past two years, conferences have been attended by less than 20% of the parents or mentors of our students. In response to this, we have added opportunities for parents to attend at different times of the year and begun reaching out to the parents and/or mentors of those students who were not represented at conferences.

Students who desire to participate in postsecondary/dual enrollment or advanced placement classes do so by enrolling in those classes at Lawton High School. No students did so in the 2022-2023 school year.

The LAAC sees our success as a reflection of our vision: Strong, Motivated, Ready students. As we continue to serve students with the individual diet of programs and coursework they need to earn a diploma, we continue to measure success one student at a time, and continue to work toward increasing that measure. We are immensely proud of our students, their perseverance, and their successes.

Sincerely,

Tamara Webster,
Principal