



# LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

February 1st, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lawton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David M. Williams or Tamara Webster for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.lawtoncs.org/Our\\_District/Annual\\_Reports.html](https://www.lawtoncs.org/Our_District/Annual_Reports.html), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

In reviewing data from last year there seems to be a deficiency in our 6th Grade ELA scores in which 29.2% of the students were proficient or advanced. This is lower in comparison to the State scores that had 37.6% of the students as proficient in ELA. This past year there was turnover in our 6th Grade ELA Department which caused students to have an inconsistent teacher in the classroom. We have alleviated that problem and have a full-time teacher who plans to remain in the district for years to come. Our IXL program helps students build skills in areas that are below the state standards and push other students to exceed these same standards. Our Achievement Class allows students to visit their ELA teacher to gain additional support for their work. Additionally, we offer homework recovery time on Wednesdays after school and tutoring specific to the core subjects throughout the week.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

As we continue to navigate through these post-Covid times, I am confident that Lawton Middle School will continue to be a leader in student learning. Our thoughtful staff will implement lesson plans that are both engaging and educational. We will use the tools at our disposal to challenge students to think critically and become independent learners. I am confident that we will prepare students for high school and beyond. In addition, teachers will continue to work collaboratively with each other and parents to come up with solutions that will help our students develop academically, emotionally, and socially. Already, these solutions include the identification of Essential Standards, the creation and continued implementation of our various clubs, and the inclusivity of all students in our athletic program. We will continue to provide opportunities inside and outside of our class so that students will become the best version of themselves.

Sincerely,

David M. Williams  
Principal  
Lawton Middle School