



# LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

January 11, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Lawton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tamara Webster, Curriculum Director for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.lawtoncs.org/Our\\_District/Annual\\_Reports.html](https://www.lawtoncs.org/Our_District/Annual_Reports.html), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Like all districts in the state Lawton Elementary is focused on the mandate that all students be fully literate by the end of third grade. Additionally, we recognize the need to focus on upper elementary math. Our engagement in an MTSS program at our ISD has provided us with tools to focus on these goals.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Lawton Elementary School strives to make contact with the parents of each and every child during parent-teacher conferences. Our actual attendance averages 90% however those who aren't able to attend are contacted via telephone bringing our contact rate to or very near 100%.

Lawton Elementary School is dedicated to providing meaningful learning opportunities for all students to reach their highest potential. We believe that our educational and co-curricular programs along with our commitment to academic excellence and continuous improvement make ours an outstanding school. Our dedicated staff and highly qualified teachers make it a priority to build strong relationships with students, families, and the community.

Sincerely,

Heather Olson,  
Lawton Elementary School Principal

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