



# LAWTON COMMUNITY SCHOOLS

101 PRIMARY WAY • LAWTON, MICHIGAN 49065

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Lawton Accelerated Academic Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tamara Webster for assistance.

The AER is available for you to review electronically by visiting the following web site [http://www.lawtoncs.org/Our\\_District/Annual\\_Reports.html](http://www.lawtoncs.org/Our_District/Annual_Reports.html), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Lawton Accelerated Academic Center faces many of the challenges faced by alternative schools particularly poor attendance and graduation rates. We work through a multi-tiered system of supports and a culture of trauma sensitivity to improve our students' opportunities each day.

Lawton Accelerated Academic Center accepts students through referral from Lawton High School due to lack of course completion, referral from neighboring schools without alternative placements, applications of students through school of choice, and direct entry of students who are dropouts or imminent dropouts. Each student is screened and students with significant behavior issues are not admitted.



Elementary School 269.624.7500 • Middle School 269.624.7600 • High School 269.624.7800  
LAAC 269.624.7542 • Superintendent 269.624.7901 • Business Office 269.624.7906  
Website: [www.lawtoncs.org](http://www.lawtoncs.org)



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Lawton Accelerated Academic Center has developed a school improvement plan over time that addresses our goal that students be strong, motivated and ready. Included in this goal are MTSS to support attendance, behavior, and course completion including a positive behavior intervention and support system.

The LAAC is an alternative school. We strive to provide a quieter, more individualized environment. Students work toward individual goals primarily in online courses with the support of qualified and certified staff. Students also participate in physical education as well as transition planning.

The LAAC follows the Michigan Merit Curriculum using online software through Gradpoint aligned to the Common Core State Standards for Math and English Language Arts, the Next Generation Science State Standards, and the State of Michigan Standards for all other areas including physical education, the arts, and social studies.

We are proud to have worked to improve parent engagement and consistently have at last 25% of parents at conferences – at least 50% of parents of minor children.

The LAAC does not currently have any students participating in Advanced Placement coursework or dual enrollment. We currently have one student enrolled in the Early College Program.

We are incredibly proud of our students who work each day to become stronger, motivated, and ready for bright futures.

Sincerely,

Tamara Webster  
LAAC Principal



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LAAC 269.624.7542 • Superintendent 269.624.7901 • Business Office 269.624.7906  
Website: [www.lawtoncs.org](http://www.lawtoncs.org)

Annual Education Report Lawton Accelerated Academic Center (09635)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	50%	*	50%	*	50%	<3	50%	<3	*	6	*	4
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Accelerated Academic Center (09635)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Total Score	All Students	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	All Students	751.8	N/A	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10

## Annual Education Report Lawton Accelerated Academic Center (09635)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Total Score	Male	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Not English Learners	751.8	N/A	<3	50%	*	50%	11

Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Not Migrant	751.8	N/A	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Students Without Disabilities	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Not Homeless	*	N/A	*	*	*	*	<10

## Annual Education Report Lawton Accelerated Academic Center (09635)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Not Foster Care	751.8	N/A	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Total Score	Not Military Connected	751.8	N/A	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	All Students	382.7	480	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10



Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10

Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Not English Learners	382.7	480	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Not Migrant	382.7	480	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10

Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Not Foster Care	382.7	480	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Evidence-Based Reading and Writing	Not Military Connected	382.7	480	<3	50%	*	50%	11

Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Mathematics	All Students	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	All Students	369.1	530	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Mathematics	White	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	White	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Female	*	530	*	*	*	*	<10

Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Mathematics	Male	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Male	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Mathematics	Not English Learners	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Not English Learners	369.1	530	<3	50%	*	50%	11

Annual Education Report Lawton Accelerated Academic Center (09635)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Mathematics	Not Migrant	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Not Migrant	369.1	530	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Students Without Disabilities	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2017-18	Mathematics	Not Homeless	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Not Homeless	*	530	*	*	*	*	<10

## Annual Education Report Lawton Accelerated Academic Center (09635)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lawton Accelerated Academic Center	2017-18	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Not Foster Care	369.1	530	<3	50%	*	50%	11
Lawton Accelerated Academic Center	2017-18	Mathematics	Not Military Connected	*	530	*	*	*	*	<10
Lawton Accelerated Academic Center	2018-19	Mathematics	Not Military Connected	369.1	530	<3	50%	*	50%	11

## Annual Education Report Lawton Accelerated Academic Center (09635)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## Annual Education Report Lawton Accelerated Academic Center (09635)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Lawton Accelerated Academic Center (09635)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lawton Accelerated Academic Center (09635)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Accelerated Academic Center (09635)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Accelerated Academic Center (09635)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Accelerated Academic Center (09635)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Accelerated Academic Center (09635)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Lawton Accelerated Academic Center (09635)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*



Annual Education Report Lawton Accelerated Academic Center (09635)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	11	<10	*	*	*	*	*	*	*

## Annual Education Report Lawton Accelerated Academic Center (09635)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*

**Annual Education Report Lawton Accelerated Academic Center (09635)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.8%	1.2%	49.69%	99.8%	0.2%	N/A	100.0%	0.0%	0.00%
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A	100.0%	0.0%	0.00%
All Students	Science	98.1%	1.9%	N/A	98.3%	1.7%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.6%	0.4%	N/A	100.0%	0.0%	0.00%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10	N/A	N/A	N/A
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A	<10	<10	<10

**Annual Education Report Lawton Accelerated Academic Center (09635)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	97.6%	2.4%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	100.0%	0.0%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.8%	0.2%	N/A	<10	<10	<10
White	Mathematics	99.1%	0.9%	46.59%	99.8%	0.2%	N/A	<10	<10	<10
White	Science	98.4%	1.6%	N/A	98.4%	1.6%	N/A	<10	<10	<10
White	Social Studies	98.4%	1.6%	36.71%	99.5%	0.5%	N/A	<10	<10	<10
Female	ELA	98.9%	1.1%	53.92%	100.0%	0.0%	N/A	<10	<10	<10

**Annual Education Report Lawton Accelerated Academic Center (09635)**
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	99.0%	1.0%	38.19%	100.0%	0.0%	N/A	<10	<10	<10
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A	<10	<10	<10
Male	ELA	98.7%	1.3%	45.63%	99.6%	0.4%	N/A	<10	<10	<10
Male	Mathematics	98.7%	1.3%	41.64%	99.6%	0.4%	N/A	<10	<10	<10
Male	Science	97.9%	2.1%	N/A	96.9%	3.1%	N/A	<10	<10	<10
Male	Social Studies	97.9%	2.1%	33.54%	99.2%	0.8%	N/A	<10	<10	<10
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	100.0%	0.0%	N/A	<10	<10	<10
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	100.0%	0.0%	N/A	<10	<10	<10
Economically Disadvantaged	Science	97.3%	2.7%	N/A	97.0%	3.0%	N/A	<10	<10	<10
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	99.2%	0.8%	N/A	<10	<10	<10
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A	<10	<10	<10
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Lawton Accelerated Academic Center (09635)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Science	95.3%	4.7%	N/A	86.2%	13.8%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	96.6%	3.4%	N/A	<10	<10	<10
Homeless	ELA	96.3%	3.7%	28.30%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.5%	3.5%	18.28%	<10	<10	<10	<10	<10	<10
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A	N/A	N/A	N/A

## Annual Education Report Lawton Accelerated Academic Center (09635)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	30.77%	86.30%	89.56%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	33.33%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

## Annual Education Report Lawton Accelerated Academic Center (09635)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	52.12%	54.98%	59.26%



Annual Education Report Lawton Accelerated Academic Center (09635)  
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	33.33%

\* All data based on students enrolled for a full academic year.

Annual Education Report Lawton Accelerated Academic Center (09635)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	<10	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	<10	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	0.00%	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	0.00%	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	<10	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	<10	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	0.00%	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	0.00%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%

## Annual Education Report Lawton Accelerated Academic Center (09635)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Lawton Accelerated Academic Center	0.00	0.00	38.44	0.00	30.87	0.00	0.00	9.39	N/A	N/A

**Annual Education Report Lawton Accelerated Academic Center (09635)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
Lawton Accelerated Academic Center (09635)	0	1	2	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Accelerated Academic Center (09635)	1.15	0.05	4.4%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Accelerated Academic Center (09635)	0.40	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Accelerated Academic Center (09635)	1.15	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lawton Accelerated Academic Center (09635)	1.15	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Lawton Accelerated Academic Center (09635)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report Lawton Accelerated Academic Center (09635)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Lawton Accelerated Academic Center (09635)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Lawton Accelerated Academic Center (09635)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
‡	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
5	33	67	35	8	
Native Hawaiian or Other Pacific Islander					
Two or More Races					
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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**Annual Education Report Lawton Accelerated Academic Center (09635)**  
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report Lawton Accelerated Academic Center (09635)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*